



Language & Culture

CENTER OF EXCELLENCE

DATES & TIMES:

January 18, 2021
9-11:30 am, 12:30-3 pm

April 21, 2021
9-11:30 am, 12:30-3 pm

May 18, 2021
12:30-3:30 pm

COST:

\$315

LOCATION:

Online Via Zoom

REGISTRATION:

myquickreg.com

CONTACTS:

Content Questions:
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Dual Language Series: Reinvigorating the Reading and Writing Workshop in a Biliteracy Classroom

DESCRIPTION: This series will focus on balanced literacy in bilingual classrooms. The sessions will support teachers in learning and unpacking content together, followed by practice and feedback. ***This event is open to anyone to join, even to those outside of the CESA 2 districts.***

Dual Language and Bilingual K-5 Teachers: Join us for a 2.5 day series to reinvigorate, reestablish and reinvent your reading and writing workshop so that it better meets the needs of ALL your writers in your bilingual and biliterate classrooms! In a clear, brief and interactive manner, you will learn the foundation behind this powerful approach to creating lifelong, confident biliterate writers in your own virtual or in-person classrooms right away.

Day 1 - January 18th, full day: A focus on small group instruction during Spanish literacy that touches on the minilesson within small group instruction, shared reading, interactive read alouds and how to connect the day across the literacy blocks, phonics and phonemic awareness in both languages.

Day 2 - April 21st, full day: The writing workshop in Spanish literacy

Day 3 - May 18th, half day: Supporting students to be biliterate, and a focus on transference across the literacy blocks

PRESENTER: Lucía Rocha-Nestler

Lucía Rocha-Nestler was a dual language teacher in the San Francisco Bay Area for many years before joining the Teachers College Reading and Writing Project. She pioneered the implementation of a balanced approach to teaching literacy in Spanish in schools across the Pacific Northwest and elsewhere. Lucía has supported many dual language and bilingual schools and classrooms across the county. During her tenure as a teacher, she led many professional development opportunities for teachers across her district and elsewhere. She was a teacher mentor and instructional coach working alongside both new and veteran teachers. Lucía enjoys working alongside dual language and bilingual schools and programs--thinking about how to both grow their language program and literacy instruction to support bilingual and biliteracy in their schools.

